

3.6

Sport and Leisure

Lead Organisation	Background	Targets / Milestones	Activities 2006–08
<p data-bbox="200 411 306 462">University of Chichester</p> <p data-bbox="200 491 323 514">Key Partners</p> <p data-bbox="200 532 385 1249">Bognor Regis Community College, University of Brighton, Brighton & Hove Albion Football Club, Brighton & Hove City Council, Chichester College, University of Chichester, The College of Richard Collyer, SkillsActive (Sector Skills Council for Active Leisure and Learning), Sussex Council of Training Providers (SCTP) members as appropriate, Sussex County Sports Partnership, Sussex Downs College</p>	<p data-bbox="429 411 772 1258">Sport and Leisure is currently a vibrant sector of the Sussex economy that offers a range of employment opportunities. Forecasts suggest that this will remain the case in the short to medium term, particularly as Sussex looks to capitalise on its geographical proximity to the 2012 Olympic Games in London. However, the sector is characterised by a relatively poorly trained and educated workforce, many employment opportunities are part-time, and there is a high turnover of staff. Employers within the sector have traditionally under-invested in staff development and training. SkillsActive has addressed these issues, and their regional Sector Skills Agreement indicates the need to train many more people at all levels. The needs of the sector have also been identified by the Sussex County Sports Partnership whose impending Workforce Development Plan will help to inform our development of opportunities at levels 3 and beyond.</p>	<p data-bbox="819 411 1251 558">1 Establish programmes of study within the Sport and Leisure sector within Sussex that meet the needs of vocational learners, employers and other organisations responsible for delivering sport and leisure opportunities.</p> <p data-bbox="819 582 1225 634">1.1 Two Certificates in Education that meet the progression needs of level 3 students</p> <p data-bbox="819 654 1293 676">One by September 2007, one by September 2008</p> <p data-bbox="819 696 1293 748">1.2 Two staff development opportunities as agreed by the curriculum group August 2008</p> <p data-bbox="819 768 1293 853">1.3 Three new foundation degrees targeted at areas where there is a recognised shortfall of skilled employees September 2008</p> <p data-bbox="819 891 1278 942">2 Comprehensive mapping of current Sport and Leisure provision within the HE sector across Sussex.</p> <p data-bbox="819 968 1293 1053">2.1 Survey of vocational learners' aspirations with regard to the progression from FE colleges/sixth form colleges/school to HE April 2007</p> <p data-bbox="819 1096 1289 1182">3 A portfolio of progression accords between the HE sector and the FE Sector to include where appropriate the network of Specialist Sports Colleges.</p> <p data-bbox="819 1205 1247 1256">3.1 Learners and advisors throughout Sussex are aware of our suite of progression accords</p> <p data-bbox="1172 1270 1293 1293">August 2008</p>	<p data-bbox="1336 411 1874 1125">We will begin by initiating developments in two foundation degrees in October 2006. Alongside this we will work on a survey of students in further education and sixth form colleges and schools about their aspirations for higher education. This will inform both the curriculum development and mapping exercise, and will generate more knowledge about what students require from higher education. Our work to develop at least one completed progression accord by May 2007 will engage all our partners and support the important work of developing a suite of appropriate progression accords across different subject areas and institutions within Sussex. We will work with the SLN Staff Development Officer and our curriculum group to plan, promote and deliver one staff development opportunity by July 2007. We will feed the information gathered via our mapping activity into the development of information, advice and guidance materials, and by August 2008 we aim to have identified localised delivery opportunities for students studying level 4 and 5 awards. This will enable us to ensure that the geographical diversity of Sussex is catered for and that students will be able to access HE opportunities more locally than is currently possible.</p>