

# 2.1

## Mapping provision

### Key partners

Aimhigher Sussex, University of Brighton, University of Chichester, Northbrook College Sussex, The Open University in the South East, University of Sussex, Sussex Learning and Skills Council (SLSC)

### Background

Mapping the existing provision of vocational learning is the key to developments in planning new courses, progression pathways and agreements and IAG. This mapping will be done across the seven key curriculum areas.

In addition, the engineering and construction sectors have been identified as a local priority and work on these will be undertaken with the support of Aimhigher Sussex. Mapping across all these areas is essential in order to establish what opportunities there are in Sussex for those entering higher education from vocational pathways.

### Targets / Milestones

1 A comprehensive map of National Qualification Framework (NQF) level 4-8 course provision within Sussex for:

- The SLN's 7 curriculum areas: Arts and New Media, Biosciences, Community Practice, Computing and e-learning, Health and Social Care, Sport and Leisure, Travel, Tourism and Retail
- Engineering and Construction
- Bridging provision
- Teaching qualifications in FE/HE

1.1 Identify core mapping data

1.2 Map of all areas

August 2006

December 2006

### Activities 2006–08

Each curriculum group will undertake mapping of provision in their area in conjunction with a member of the SLN IAG team. The major activity will be the gathering and recording of data which will be co-ordinated by the SLN Information Officer to ensure consistency of approach. Where relevant, curriculum areas will be sub-divided into areas of study or individual subjects so that similar courses of study can be grouped together in a meaningful way.

In addition, the approach to mapping and its output will be shared with LLNs operating in the South East and those LLNs working in similar curriculum areas. The IAG team will also carry out the mapping of other areas not related to our curriculum groups.

