

Arts and New Media

Lead Organisation	Background	Targets / Milestones	Activities 2006–08
<p>Northbrook College Sussex</p> <p>Key Partners</p> <p>University of Brighton, Brighton Institute of Modern Music, Central Sussex College, University of Chichester, Chichester College, City College Brighton & Hove, CoVEs, Foundation Degree Forward (fdf), Hastings College of Art and Technology, the Higher Education Academy Art, Design and Media Subject Centre, Northbrook College Sussex, Skillfast-UK, Skillset, University of Sussex, Sussex Downs College, Worthing College</p>	<p>Across Sussex within the creative and performing arts and new media areas there is a significant range of provision at both further and higher education level. Recently, the range of higher education provision, most notably new foundation degrees, has expanded within further education colleges.</p> <p>The creative industries account for 8% of the total UK economy, with a workforce in excess of one million, a significantly increasing employer profile and an expansion of jobs within the whole range of sector provision. It is evident from research that the requirements of industry are for practitioners with higher level skills who can identify problems and critically analyse solutions as well as being creative and innovative.</p> <p>Due to the breadth of the creative industries area and to provide a clearer focus for the curriculum developments, we have decided to identify 3 key subject groupings:</p> <ul style="list-style-type: none"> • Art and Design • Performance Arts • New Media 	<p>1 Identify, develop and deliver new provision for the 3 key areas, considering progression opportunities and geographical accessibility</p> <p>1.1 Establish a curriculum group relevant to the 3 key subject groupings November 2006</p> <p>1.2 Map existing countywide FE and HE provision, identifying areas of weakness and blocks to learner progression December 2006</p> <p>1.3 Identify gaps in provision and the potential for developing flexible and innovative learning modes February 2007</p> <p>1.4 Negotiate a range of progression accords, appropriate to the key subject groupings, between schools, sixth form colleges, further education colleges and higher education institutions March 2008</p> <p>2 Increase the number of learners engaged in HE provision across all 3 key subject groupings by July 2008</p> <p>2.1 Identify key subject specialists to develop and validate new programmes February 2007</p> <p>2.2 Liaise with Sector Skills Councils and employers to ensure relevance of developments to employer and learner needs April 2007</p> <p>2.3 Introduce at least one new foundation degree programme September 2007</p> <p>2.4 Introduce further new programmes September 2008</p> <p>3 Consolidate development activity across subject areas</p> <p>3.1 Revisit provision mapping and revise progression routes Dec 2007</p> <p>3.2 Publicise the new opportunities developed to learners and key stakeholders March 2008</p>	<p>Due to the breadth of the Creative Arts and New Media curriculum area, we have decided to work with subject specialists focusing on the 3 key subject groupings, Art and Design, Performance Arts and New Media. Our aim is to further develop existing successful initiatives and to support vocational learner progression with new curriculum opportunities at all appropriate levels. We will be working with providers of level 3 courses across Sussex and identifying with them the range of HE provision to which their learners could progress.</p> <p>We will also work with the creative industries and the specialist Sector Skills Councils (Skillfast-UK and Skillset), which link appropriately to the 3 key subject groupings, to accommodate the market growth and expanding work force. We will consider all modes of study, including part time, full time and distance learning, to enable progression and accessibility.</p> <p>We will work on cross-curricular themes with the SLN Information, Advice and Guidance team and the Staff Development Officer, and we will look with our curriculum group at the development of a range of relevant progression accords across the key subject groupings, identifying where there are opportunities for pan-Sussex provision of the new curriculum offer. We will develop a range of clear information, advice and guidance materials to assist learner progression, focusing particularly on progression from level 3 to level 4.</p>